

SuperCyberKids Learning Framework

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Annex 2

1.1 List of Cybersecurity Education Initiatives

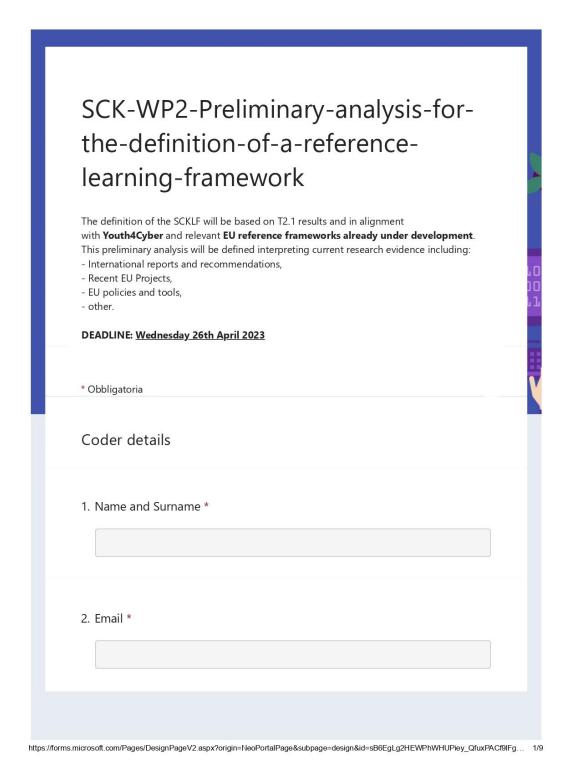
- 1. A smart kid's guide to the online world of wonders
- 2. ACN Strategy
- 3. Apprendre in jouant
- 4. Are you sure? #290CyberSecurity
- 5. Band Runner
- 6. Be Internet Awesome
- 7. BEE SECURE
- 8. Better internet for kids (BIK+)
- 9. Betternet.be
- 10. Bulgarian Safer Internet Centre
- 11. Cittadinanza Digitale -https://cittadinodigitale.azzurro.it
- 12. Cyber Chronix
- 13. Cyber Family Guide (Cybermalveillance.gouv.fr)
- 14. Cyber Safety
- 15. Cyber Safety- action "training in schools 2022- 2023"
- 16. Cyber Security Challenge PT- "Capture The Flag" (CTF) competition
- 17. Cyber Security for Schools
- 18. CyberChallenge.IT
- 19. CyberEnJeux
- 20. Cybermarvel" (ESafety Education, Australian Govt)
- 21. CyberSafe Kids
- 22. CyberSafeKids
- 23. Cybersecurity lab
- 24. CyberSprinters
- 25. Cybertrials
- 26. Cyberwise
- 27. Dark Fairytales
- 28. Defend the Crown
- 29. DigComp 2.2
- 30. DIGITAL EXPLORERS cartoon series
- 31. Educational e-learning portal
- 32. Enisa CYBERHEAD Cybersecurity Higher Education Database
- 33. European Education Area
- 34. FarexBene
- 35. FBI Safe online Surfing (SOS) https://sos.fbi.gov/en/
- 36. Festival bezpecneho Internetu
- 37. Generazioni Connesse
- 38. hackchallenges
- 39. HackShield https://be.joinhackshield.com/nl
- 40. INTERLAND
- 41. is4K Internet Segura FOR Kids
- 42. Keeping Kids safe online
- 43. KnowBe4 (https://www.knowbe4.com/cybersecurity-activity-kit)
- 44. Learning Corner

- 45. Ludoteca Registro.it
- 46. MADE BY KIDS
- 47. OLYCIBER
- 48. OSe it-szkola
- 49. Parole O_Stili
- 50. Privacy Pirates
- 51. Proofpoint
- 52. Safe Online Surfing
- 53. Safer Internet Centre Italy
- 54. Safer Internet Centres Europe
- 55. Safer Internet Day (Belgium)
- 56. Safer Internet Hungary
- 57. Saferinternet.at
- 58. Schools Capture the Flag
- 59. Smile&Learn
- 60. Surfnetkids.com The case of cyber criminal
- 61. The Danish National Strategy for Cyber and Information Security
- 62. The national cyber security strategy of the republic of Croatia
- 63. The national cybersecurity strategy of Czech Republic
- 64. Una vita da social
- 65. Youth Toolkit

1.2 SURVEY FORM [Preliminary analysis for the definition of a reference learning framework]

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SCK-WP2-Preliminary-analysis-for-the-definition-of-a-reference-learning-framework



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3. Your organizat	ion *	

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SCK-WP2-Preliminary-analysis-for-the-definition-of-a-reference-learning-framework

SECTION 1. A description of the Cybersecurity Education (CE) initiative/project/programme

4.	CON	ITEXT. Name or title of the CE initiative *
5.	CON	ITEXT. Country (or countries) of origin
6.		ITEXT. Language/s of proposed cybersecurity content (not of eral info on website interface)
7.	CON	ITEXT. Range of the initiative
	\bigcirc	Local
	\bigcirc	Regional
	\bigcirc	National
	\bigcirc	International

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8. CONTEXT. Entity (or entities) promoting/organizing the initiative
Formal education
Outside formal education
Both
9. TARGET. Target of the initiative
School
Non-school
Both
10. TARGET. Stated target age range (e.g. 6-8, 8-10, 10-13; teenagers; adults)
11. TARGET. Stated size of target reached (please note that, when it is necessary, it is worth going into detail and also quantifying according to the different categories of resources)

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 ${\sf SCK-WP2-Preliminary-analysis-for-the-definition-of-a-reference-learning-framework}$

8.	CON	ITEXT. Entity (or entities) promoting/organizing the initiative
	\bigcirc	Formal education
	\bigcirc	Outside formal education
	\bigcirc	Both
9.	TAR	GET. Target of the initiative
	\bigcirc	School
	\bigcirc	Non-school
	\bigcirc	Both
10.	TAR adu	GET. Stated target age range (e.g. 6-8, 8-10, 10-13; teenagers; lts)
11.	nece	GET. Stated size of target reached (please note that, when it is essary, it is worth going into detail and also quantifying according to different categories of resources)

 ${\sf SCK\text{-}WP2\text{-}Preliminary\text{-}analysis\text{-}for\text{-}the\text{-}definition\text{-}of\text{-}a\text{-}reference\text{-}learning\text{-}framework}}$

3 INIT	IATIVE. Applicability to the school context
0	Yes, they say so
\bigcirc	Yes, I believe so
\bigcirc	No
4. INIT	IATIVE. Ease of school integration
\bigcirc	Total (for initiative that is school-based or has school experience)
\bigcirc	Partial, I believe so (e.g. graduated in levels, etc.)
\bigcirc	Nil
insti	IATIVE. Stated institutional links with any formal educational tution/agency (e.g. Ministry of Education, Government cational Agency, Regional Educational Authority,)

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16. INITIATIVE. Implementation timing/duration - i.e. how many (class) hours of activity, to be enacted over what period of time
17. INITIATIVE. Date-of-issue/release/publication/inception - i.e. cases where material is fresh-out-of-the-oven and/or constantly updated vs a game/package that's ≥5 years old
<5 years old
≥5 years old

 ${\sf SCK\text{-}WP2\text{-}Preliminary\text{-}analysis\text{-}for\text{-}the\text{-}definition\text{-}of\text{-}a\text{-}reference\text{-}learning\text{-}framework}}$

SECTION 2. A description of the competency domain within CE

18.	words, each one separated by ";" For each suggested term - where possible - add some specific items inside brackets)
19.	Has reference been made to a (skills) taxonomy of any kind (e.g. Bloom)?

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SECTION 3. A description of the learning path/curriculum/syllabus of the CE initiative

20. L	List of declared Learning Modules / Learning Objectives
21. L	List of declared Learning Activities / Learning Tasks
22. L	ist of declared Learning Assessments

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SECTION 4. OTHER

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