

# ModeLLer – a Prototype to Support Requirements Elicitation in Co-design Environments

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**Abstract**—This contribution presents ModeLLer, a prototype of a web tool for system modelling based on a block-based visual editor. The aim of ModeLLer is to enable collaborative environments in requirements elicitation, allowing end-users to create UML class diagrams without any knowledge of the (semi-)formal UML notation.

**Index Terms**—process modelling, no-code, end-user development, socio-technical systems, requirements elicitation

## I. CONTEXT AND MOTIVATION

Requirements elicitation in socio-technical systems is carried out in collaborative environments involving interdisciplinary teams. Model-driven requirements engineering techniques (MoDRE) leverage diagrammatic notations as a means for providing easy-to-read representations of systems [1]. In a previous study [2], we proposed applying MoDRE techniques for the representation of systems to support the analysis of the impact of digitalisation in socio-technical contexts. The proposed procedure for system modelling is based on the elicitation of knowledge through interviews with domain experts, followed by a phase in which engineers formalise the system through visual diagrams, which are then illustrated to stakeholders for validation. Though this procedure facilitates elicitation of system-relevant information [4], [5], the usage of interviews may lead to phenomena of ambiguity and tacit knowledge that can only partially be addressed in the validation phase [6]. Furthermore, according to NAPIRE survey<sup>1</sup> “Communication flaws between the project and the customer” is perceived as the second most common problem in requirements engineering [7]. In this study, we introduce a tool to enable end-users to model systems without any knowledge of formal notations, and without the intervention of system engineers in the initial modelling phase. The tool is intended to speed up the process of system requirements and domain knowledge elicitation, solve information exchange issues, and provide a means to allow end-users to model systems through a no-code approach.

<sup>1</sup>Source: <http://re-survey.org/#/explore>, accessed 9 June 2023.

## II. MODELLER PROTOTYPE

We developed ModeLLer, a prototype of a web tool accessible to end-users for modelling systems<sup>2</sup>. The tool’s current version enables users with no expertise in formal notations to generate UML class diagrams [8] by interacting with a block-based visual editor. The interface is divided into three main areas: a toolbox panel for the exploration and selection of blocks; a workspace where blocks can be added to and interlocked with other blocks to form the structure of the system; and an export area with export data and buttons<sup>3</sup>. Models are created following a guided procedure prompted on the blocks. The preset block appearing on the initial setup of the workspace requires the identification of inner blocks which correspond to UML classes, i.e., actors and resources involved in the system. Inner blocks contain further suggestions requiring other interlocks or specifications, e.g. operations, attributes, and relationships. Complex connections as generalisation are also handled by the system at the block level. All the items dropped on the workspace are simultaneously translated into UML entities using the XMI format [9]. A textual report is also produced to support the user by providing a description of the model being created. The textual report also contains additional information for experts, such as notes and the motivation for activities carried out; in fact, the user is asked to provide information on activities according to the following pattern: an ⟨actor⟩ performs an ⟨activity⟩ using ⟨resource⟩ to ⟨motivation⟩.

Once the user has completed the creation of the model, it is possible to download the XMI file and the textual report. The code can be then imported into any UML design software supporting XMI<sup>4</sup>. A syntactically correct class diagram can

<sup>2</sup>ModeLLer is available on GitHub: <https://github.com/Unipisa/blockly-UML-modeller>

<sup>3</sup>Screenshots and more information are available at <https://doi.org/10.5281/zenodo.8154545>

<sup>4</sup>We tested the XMI import in StarUML v.5.1.0 – <https://staruml.io> and Visual Paradigm 17.0 <https://www.visual-paradigm.com>, last accessed 8 June 2023

be generated and further refined by experts selecting the XMI imported classes, which maintain features and relationships as defined by the user in ModeLLer. The tool is a single-page application providing a visual block-based language based on the Blockly JavaScript library by Google [10]. Additional custom blocks for actors, resources, activities, etc., were created to provide a guided procedure in support of the users. The integration of custom blocks in Blockly consisted of two phases: the design of the blocks with custom styles definition (i.e., colour, texts, etc.), and the development of the blocks with the extension of the JSON source. The output component was also extended with a generating function to translate the custom blocks into XMI code and produce the textual report.

### III. EVALUATION

The prototype was evaluated through the cognitive walk-through approach [11], [12]. This technique allowed us to evaluate the learnability and usability of ModeLLer from the user's point of view. A remote workshop was carried out with cross-functional evaluators with the aim of identifying aspects of the interface that could be difficult for users. The evaluators, three males and a female, aged between 35 and 45, are experts in the following areas: formal languages, visual languages, web design, and agricultural technology. Guided by a facilitator, the review team walked through each task of the modelling activity and answered a set of predetermined questions. Overall, the experts agreed on the positive evaluation of the tool. A re-design followed the workshop with the aim to solve the main issue identified by the evaluation team. i.e., the difficulty in the *creation of advanced structures*. This concerns the definition of associations between classes, which was evaluated as difficult, because the user was asked to create the association by typing in a text field the name of an already defined block. The issue was solved by replacing the text field with a selector in order to provide a list of possible relations with existing blocks and limit the user's errors.

### IV. DISCUSSION

The prototype can be adopted for requirements elicitation in participatory design processes and can be tested in different scenarios. A potential scenario is the support of the classical methodology based on interviews to speed up process modelling and foster active participation. In such a case, the expert and the different stakeholders can co-create the diagrams, thus reaching a common understanding of the system. The approach is similar to the one adopted by PlantUML [13], but PlantUML is devoted to UML experts, while ModeLLer is based on a block language that can be understood by users without any knowledge of formal notations. Another potential scenario is the autonomous creation of models by end-users. This approach can be adopted to support the initial stage of ideation in co-design environments. In this phase, diagrams are usually created by different stakeholders to agree on a common representation of the system and define priorities. In these scenarios, formal representations can support the next stages of prototyping and development. Furthermore, different

models created from multiple perspectives can also contribute to producing a holistic view of the system. Future versions of the tool will extend the support to other types of diagrams. Currently, we aim to conduct a first validation with RE experts to elicit new requirements with the final objective to test the tool in real contexts.

### V. QUESTIONS FOR THE AUDIENCE

The audience is encouraged to answer the following three questions: 1) *To what extent stakeholders outside the system engineering field would be willing to use the tool?* **Goal:** understand whether some issues may prevent users from accepting the tool in a requirements elicitation context. 2) *What are the main usability issues of the tool?* **Goal:** improve the tool's appeal and possibly facilitate its acceptance. 3) *To what extent does the tool facilitate the work of system engineers?* **Goal:** facilitate the acceptance of the tool by stakeholders and system engineers/requirements analysts involved in the elicitation process.

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